

# THOMAS EVANS

xx xxxxx xxxxxxx ■xxxxxx, xxxxxxx xxxxx

(xxx) xxx.xxxx (xxx) xxx.xxxx xxxxx@pgcps.org

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## ESOL TEACHER

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### QUALIFICATION PROFILE

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**Seasoned instructor and educational leader** competent in creating learning environments for students at all levels of language development, emphasizing higher level thinking skills, scaffolding, hands-on activities, and curriculum modification. Exemplifies solid ability to individualize instruction based on students' interests and needs. Demonstrated track record in fostering student achievement and in fostering a rapport with youngsters from diverse cultural backgrounds. Collaborates with mainstream teachers to provide integrated instruction and preparation for MSA. Extensive knowledge of ESOL curriculum frameworks as well as the Voluntary State Curriculum.

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### AREAS OF STRENGTHS

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**Child-Centered Teaching**  
**Multicultural Awareness**  
**Knowledge of Instructional Models**  
**Cooperative Learning**

**Realia and Visual Aids Utilization**  
**Integration of Technology**  
**Proactive Classroom Management**  
**Team Leadership**

**Collaboration with Colleagues**  
**Data Analysis**  
**Individual Intervention**  
**Native Speaker of Standard American English**

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### PROFESSIONAL EXPERIENCE

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DOSWELL E. BROOKS ES-PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS ■ CAPITOL HEIGHTS, MD

**ESOL DEPARTMENT CHAIRPERSON/ TEACHER**

**2002-PRESENT**

- ❑ Facilitate instruction of English language to culturally diverse students from different parts of the world in a National Title I Distinguished School
- ❑ Participate as member of the school Leadership Team, an administrative group which meets regularly and observes classroom decorum
- ❑ Serve as chairperson of ELL (English Language Learner) committee which determines the appropriate accommodations for students during instruction and when taking state exams (MSA)
- ❑ Administer LAS Links test, an annual state-mandated test given to all ELL students to determine their English proficiency level in four areas of learning: listening, speaking, reading, and writing
- ❑ Conduct regular meetings with other ESOL staff and offer advice in scheduling and assigning students to teachers
- ❑ Provide guidance to mainstream teachers regarding the correct grading of ELL students, teaching strategies for diverse students, and policies of the ESOL program
- ❑ Perform various duties such as maintaining accurate Excel files of 145 students, working closely with ESOL central county office, and keeping track of student arrivals and withdrawals
- ❑ Organize and coordinate parent meetings to discuss matters related to ESOL program
- ❑ Oversee the Audio-Lending Library, a Title III funded program which provides books and CDs for ELL students
- ❑ Maintain materials of the programs, keeping inventory of books, computers, software, CDs, and ordering supplies needed by staff

**Key Accomplishments:**

- Established the ESOL program at the school and assumed responsibility for all aspects of program development
- Performed multifaceted functions as the sole representative of the ESOL program including English language instructor, program administrator, and parent liaison
- Attended meetings of ESOL department chairpersons at the county level and disseminated updated information to the school staff
- Coordinated "Focus Groups" to help ELL students prepare for the high-stakes state exams, MSA (Maryland School Assessments)
- Administered MSA exam to groups of students requiring ELL accommodations
- Chaired the SPMT (School Planning and Management Team) from 2006 to 2007 and contributed to the SIP (School Improvement Plan).
- Represented ELL students in SIT (Student Intervention Team) and MDT (Multi Disciplinary Team) meetings.

DOSWELL E. BROOKS ES-PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS ■ CAPITOL HEIGHTS, MD

**MONTESSORI PRE-K TEACHER**

**2000-2002**

- ❑ Served as directress of a class consisting of 25 children ages 3-6 years old
- ❑ Implemented the Montessori method emphasizing individual growth and development in four distinct areas: language, math, sensorial, and practical life
- ❑ Supervised adult assistant accountable for monitoring children while engaging in one-on-one instruction

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## Key Accomplishment:

- Nearly 100% of the kindergarten students moved on to first grade as confident readers

VALLEY VIEW ES-PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS ■ CAPITOL HEIGHTS, MD

### TAG TEACHER

1999-2000

- ☐ Taught math and science to second and third grade "talented and gifted" (TAG) students
- ☐ Modified the curriculum for a student who was both TAG and "learning disabled"

FLINTSTONE ES-PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS ■ CAPITOL HEIGHTS, MD

### MONTESSORI ELEMENTARY TEACHER

1994-1999

- ☐ Acted as directress for 25 6-8 year-olds and led them on numerous field trips
- ☐ Promoted an alternative educational model emphasizing individualized growth and student choice
- ☐ Served as TAG coordinator responsible for screening and counseling potential TAG students

## Key Accomplishments:

- Attended TAG workshops and served as a judge for the "Olympics of the Mind" competitions.
- Functioned as facilitator of SPMT (School Planning and Management Team) and participated in several Comer retreats
- Wrote curriculum documents for Montessori math (summer 1998)
- Involved parents as classroom volunteers

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## EARLIER CAREER

**Montessori Elementary Teacher**, Graham Hill ES ■ Seattle Washington  
**Montessori Preschool/ Kindergarten Teacher**, Arlington Co. Public Schools ■ Arlington, VA  
**Montessori Preschool/ Kindergarten Teacher**, Montessori Children's House ■ Bowie, MD  
**Volunteer Teacher**, United States Peace Corps ■ Ethiopia

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## EDUCATION

**Master of Elementary Education**, Lehigh University ■ Bethlehem, PA  
**Bachelor of Arts in Psychology**, Bryn Mawr College ■ Bryn Mawr, PA

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## CERTIFICATES AND TRAININGS

**AMS Elementary 6-9 Credential**, Institute for Advanced Montessori Studies ■ Wheaton, MD  
**Teaching English as a Second Language (TESL) Certificate**, George Mason University ■ Fairfax, VA  
**AMI Montessori Certificate**, Association Montessori Internationale ■ Bangalore, India

**Leadership Training Program**, Prince George's County  
**Maryland State Educator Certificate** (Advanced Professional Certificate):

*Administrator I*  
*Early Childhood Education PreK-3*  
*Elementary Education 1-6 and Middle School*  
*ESOL PreK-6 or 7-12*  
*Ancillary Credits in Reading and Special Education*

COMER SDP (School Development Program) | TAG (Talented and Gifted) | Odyssey of the Mind  
Great Books Leader Training | Audubon Ecology Workshops | Multiple Intelligences  
Gender and Education | Second Step Social Skills | Writers Workshop | Peer Mediation  
Family Life Education | Technology in the Classroom | Interwrite

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## PROFESSIONAL AFFILIATIONS

Prince George's County Educators Association (PGCEA)  
Maryland State Teachers Association (MSTA)  
National Education association (NEA)  
Teachers of English as a Second Language (TESOL)

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## ACTIVITIES

Board Member/ Treasurer, Blue Ridge Homeowners Association in Crofton, MD  
Member, MENSA (Society of individuals with high IQ)  
Member, Capitol Croquet Club  
Member, Singles on Sailboats